

How can you refer a young person to TAS?

Please email us at referrals@thealternativeschool.co.uk and we will send you a referral form to complete and guide you through the process.

We take referrals from a wide variety of different sources including - schools, academies, short stay schools, social services, CME (Children Missing Education) team, SENDCO's, Mental Health Services, ADHD Services, Family Support, Children's Charities, YPS, children's homes and foster placements, parents and even pupils themselves. We have an open referral policy and aim to work with every young person who is referred to us and who feels they need our support, whatever their previous circumstance. TAS offers a young person the opportunity to start again, with a fresh slate.

Curriculum and Qualifications

Our curriculum is ever changing in line with government and employer requirements. Please ask us for a copy of our most recent programme.

Safeguarding

The Alternative School is committed to the safeguarding and promotion of the welfare of all children and young people in our care. All staff have a key role and responsibility for this area. A copy of our policies and procedures are available upon request.

"This is a small centre aiming for high quality. There is a small hard working team, who are dedicated to their specialist role"

Edexcel Quality Inspection

BESPOKE
PACKAGES

1:1
TEACHING

FULL-TIME
PART-TIME

HOME
EDUCATION

EVENING
CLASSES

DISTANCE
LEARNING
PACKAGES

Where can I get more information?

www.thealternativeschool.co.uk info@thealternativeschool.co.uk

The Alternative School



Learn
Progress
Achieve
Success

An Inspirational Approach to Education



We create and deliver an alternative curriculum for each individual young person that is innovative, holistic, encourages collaborative working, positive progression and promotes independence.

The TAS Vision is Built on Five Key Principles:

Support

by providing an environment which supports the learning and inclusion of all pupils, using a holistic approach based on their individual needs, preferred learning style, personal circumstances, aspirations, health and well-being.

Educate

through a unique, individualised, FUN yet challenging education experience of the highest attainable standard working towards nationally recognised qualifications in GCSE and BTEC.

Encourage Independence

through a programme of lessons and activities which encourage discussion, debate, collaboration, research skills, peer teaching and real life challenges in Business and Science which help build confidence and resilience.

Inspire and Motivate

by believing that ALL young people can achieve academically, and by providing NEW and up to date qualifications that are recognised by employers, colleges and universities along with the prestigious Duke of Edinburgh Award at Bronze, Silver and Gold.

Partnership Working

with a wide range of outside agencies and organisations to provide a well-rounded and individual programme which could include: Speech Therapy, Occupational Therapy, Psychologists, Counsellors, GP's, Young People Service, Employers, FE Colleges, Universities and Business Enterprise Projects.



Ofsted

ISA INDEPENDENT SCHOOLS ASSOCIATION

"This is a GOOD School"

Leadership and management	OUTSTANDING
Behaviour and safety of pupils	GOOD
Quality of teaching	GOOD
Achievement of pupils	GOOD
*Safeguarding	GOOD

TAS Ethos

'The Alternative School successfully meets its aims and provides a good quality of education for its students.'

Ofsted Report

We are inspired by a belief that we can make a difference to every young person we work with by listening, being patient, showing respect and tailoring what we do to meet the needs of the individual. We believe that everyone has the potential to succeed and with our 4 pronged holistic approach, we aim to ensure that time spent with TAS is both enjoyable and life changing, getting young people back on track and creating a positive ethos of 'purposeful enjoyment'.

TAS Team

'Teaching and assessment are good. Teachers plan their lessons well and the teaching observed met students' needs well.'

Ofsted Report

The TAS team is made up of a range of qualified second career teaching professionals with a variety of backgrounds working within business, the police, youth sector, careers, NHS, industry and many more. Each staff team member receives intensive and on-going training and is expected to achieve Masters level qualifications in their area of expertise / interest. Each school team is supported on a daily basis by volunteers, 2 Executive Headteachers and a school advisory / governing board along with a board of non executive directors who help the founder to oversee and steer the organisation. We are 100% committed to the development of our team and strive to ensure that this is a key priority in our strategic planning.

Individualised Programme

'...with particular strengths in the way that it is made flexible to match the individual needs of students.'

Ofsted Report

At TAS, our ethos is about supporting individual needs and starting from a place that each individual young person is comfortable with, progressing at a pace that suits them. Through this approach, we empower young people to make choices about their own future which in turn improves attendance, engages pupils and creates a 'love of learning' culture amongst pupils and staff.

Our unique 15 point approach -

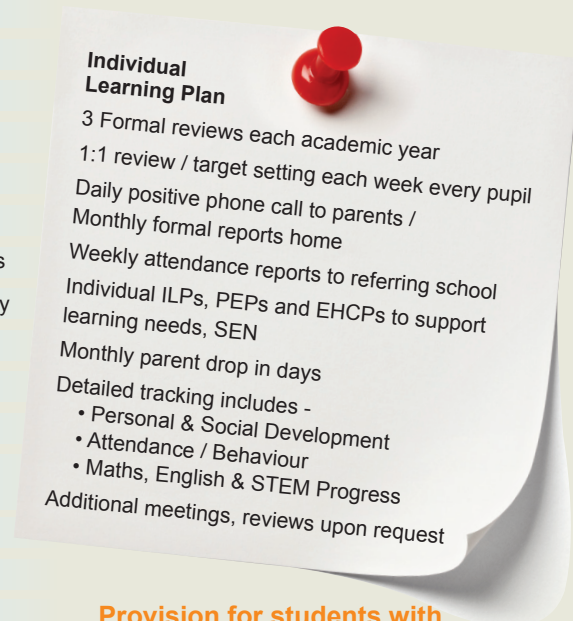
- 1 Individual timetable
- 2 Flexible start and finish times
- 3 One teacher for all subjects
- 4 Subjects taught in blocks
- 5 Pupils choose own qualifications
- 6 Pupils encouraged to write their own ILP
- 7 Career planning embedded into all subjects
- 8 Therapeutic support, formally and informally
- 9 Weekly 1:1 teaching included for all pupils
- 10 Multi agency support as part of each ILP
- 11 D of E Bronze and/or Silver for all pupils
- 12 Outdoor and enterprise activities to encourage leadership
- 13 Well-being and nutrition support
- 14 Parental engagement actively encouraged
- 15 Each day is a fresh start

Tracking Progress

'Teachers record students' progress against their targets and monitor the standards of students' work efficiently.'

Ofsted

Tracking plays a key role for all staff and pupils within TAS as it is crucial for pupils to be in control of their own learning and progress, equipped with the tools to help them monitor this over a period of time. In addition, we value our relationships with parents, schools, referring bodies and agencies and work hard through our 'Commitment to Customer Service Charter' to ensure that we provide up to date and regular progress information through a variety of means.



Provision for students with special educational needs and/or disabilities is good'.

Ofsted